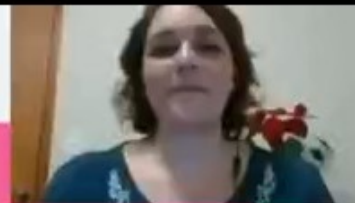


Receptive Skills



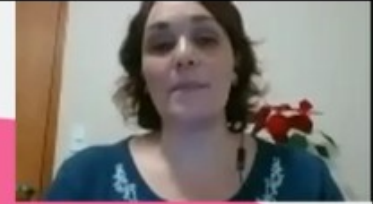
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Session Objectives

- To talk about the skills involved in a children's class
- To think about the benefits of developing receptive skills
- To identify which are the receptive skills and their steps
- To describe ways to practice the receptive skills



Which are the skills involved in children's class?

- Motor skills (fine and gross)
 - Cognitive skills (solving problems, answering T's questions)
 - Interactive and social skills (sharing, working in groups, in pairs)
- ||
- The 4 main skills:
 - Listening
 - Reading
 - Speaking
 - Writing



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Receptive
Skills

Listening

Reading

Productive
Skills

Speaking

Writing



01:24

13:03





Receptive Skills



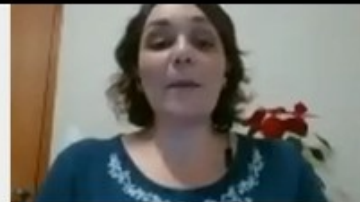
The ones that learners ***do not need to produce language***, they just receive and understand it. These skills are also known as passive skills.



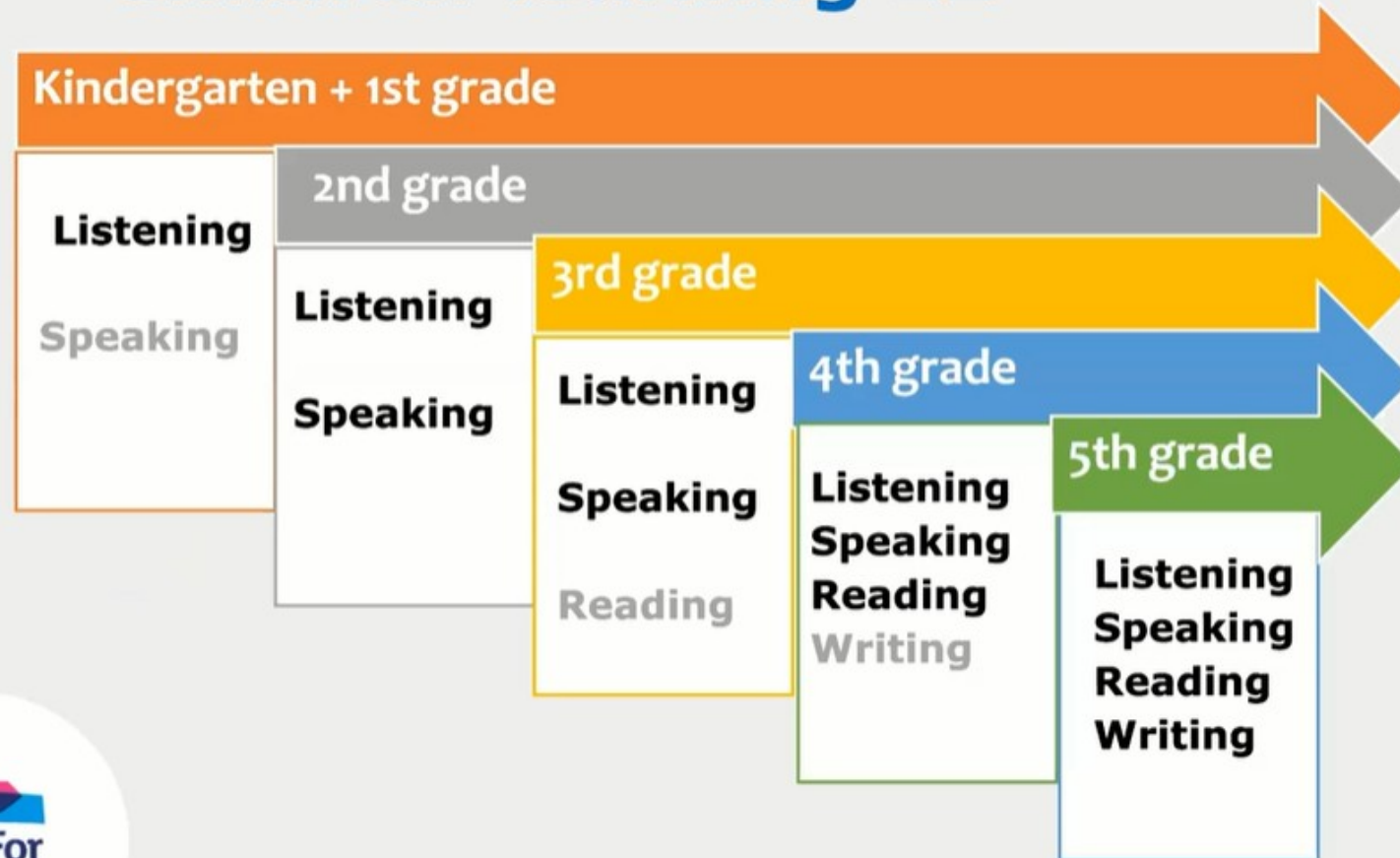
Productive Skills



The ones that learners ***need to produce language***. These skills are also known as active skills.

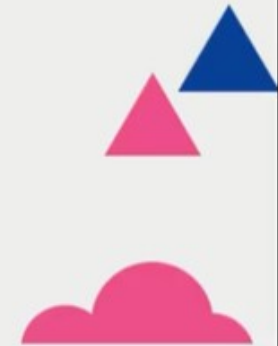


The 4 skills ladder for Brazilian Children learning L2

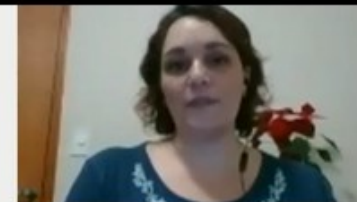
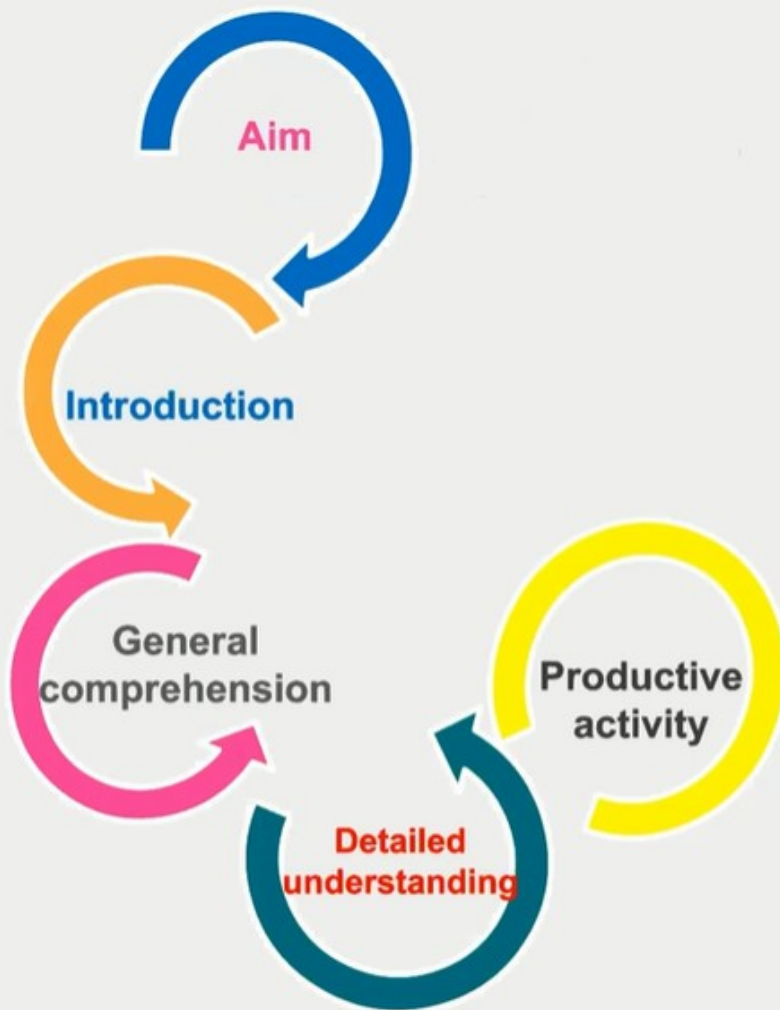


Why should we help our students develop receptive skills?

- It helps with language development and retention,
- It builds student's confidence,
- It allows learners to experience English outside class.



**Which are the
steps for a
receptive skill
class?**



Aim



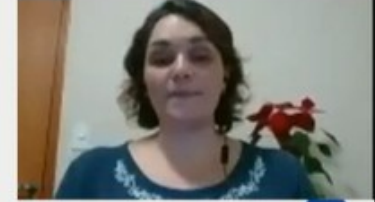
Establishing your aim

- What are my students going to gain through their exposure to this listening or reading?
(By the end of this class my students will be able to.....)
- Plan the activities carefully so your aims are met by the end of the class.





Introduction



Pre-reading or Pre-listening

- Are my students comfortable with the topic of the class?
- Ask questions that are related to the students experience/life.



Activate previous knowledge

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General Comprehension



Skimming or Listening for general information

- What is the general idea of the text/audio?
- Prepare a question so your students can identify it while reading the text or listening to the audio.



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Detailed
understanding



Scanning or Listening for specific information

- What are the details of the text/audio?
- Prepare questions in a way your students show if they can understand some details from the text/áudio.

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Productive
activity



Post-reading or Post-listening

- Why do we read or listen?
- Your receptive skills class should finish with a productive activity related to the topic.



Activities to develop receptive

- Storytelling
- Predicting stories through images
- Simon Says
- Run, touch and say (using flashcards)
- Listening activities provided by the book
- Sentence recognition
- Drawing Dictation
- Matching words and pictures
- Chinese whisper game
- Songs



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Session Summary



- The 4 main skills in a language class.
- The differences between receptive and productive skills.
- The 4 skills ladder for a children's class.
- The main reasons to develop receptive skills with children.
- The steps for a receptive skill class.
- Activities to develop receptive skills.



12:36

13:03

